

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/US History

WEEK OF: 12/1/25-12/5/25

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS:<u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u> <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the causes of the Great Depression and the social and economic effect of it on society.	New Deal - Programs created and what programs still affect us today.	New Deal Impact choice board. Choose one option to begin.
TUES	TEKS:<u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u> <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the causes of the Great Depression and the social and economic effect of it on society.	New Deal - the Great Depression's effects on immigration policies.	Complete your choice board
WED	TEKS:<u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u> <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the causes of the Great Depression and the social and economic effect of it on society.	New Deal - arguments of critics of the New Deal... constitutional issues created by Roosevelt's attempt to create more supreme court justices	Create an infographic about the New Deal. The infographic should include information about the economic conditions of the 1930s, the policies and programs created by New Deal, and the changes that resulted from policies enacted during the Great Depression. In the infographic you must cite all sources.

THUR	TEKS: <u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u>, <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the causes of the Great Depression and the social and economic effect of it on society.	Unit 6 Test	TEA and TEKS based test
FRI	TEKS: <u>US.2A</u>, <u>US.7A</u>, <u>US.7C</u>, <u>US.7D</u>, <u>US.17A</u>, <u>US.18B</u>, <u>US.2B</u>, <u>US.7B</u>, <u>US.7E</u>, <u>US.7F</u>, <u>US.7G</u>, <u>US.23B</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u> OBJECTIVE: Students will analyze the causes that brought the USA into World War II.	Introduction to World War II and the reasons for the USA getting involved in it... overarching questions and key terms.	Key terms for unit 7 and the overarching questions of the unit.